FARWELL ISD PRE-K FAMILY ENGAGEMENT PLAN



Family engagement is the mutual responsibility of families, schools, and the community to build relationships that support student learning and achievement. Family engagement supports family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child's educational experience and supports the whole child and is both culturally responsive and linguistically appropriate.

Farwell ISD believes that a quality education is key to a successful future for all students. FISD has developed this plan to help achieve and maintain high levels of family involvement and positive family attitudes towards education.

The six components of the Family Engagement Plan:

- (1) Facilitate family-to-family support
- (2) Establish a network of community resources
- (3) Increasing family participation in decision-making
- (4) Equipping families with tools to enhance and extend learning
- (5) Developing staff skills in evidence-based practices that support families in meeting their children's learning benchmarks
- (6) Evaluating family engagement efforts and using evaluation for continuous improvement

Components	Activities/Events/Practices
Facilitate family – to – family support	Social events for families to connect with one
	another.
	1. PreK Round Up
	2. Meet the Teacher
	3. Christmas Party
	4. Grandparents Breakfast
	5. Field Day
	6. Book Fair
	7. Classroom newsletters
	8. Open House
	9. Awards Assembly
	10. FISD school app
	11. Color Run
Establish a network of community resources	FISD will provide information to parents and
	assist in connecting them to community resources
	such as:
	Assist by facilitating referrals for needed
	services
	2. Providing staff and/or parent partners for
	translation and cultural resources
	3. PTO
	4. Build strategic partnerships
	5. Monitor and evaluate policies and practices to
	stimulate innovation and create learning
	pathways
	6. Establish and maintain partnerships with
	businesses, faith-based organizations, and
	community agencies
	7. Communicate short and long term goals to all
	stakeholders
Increase family participation in decision making	Communication – social media, school email,
	parent-teacher conferences, phone calls,
	volunteers in classrooms, FISD website, and FISD
	school app
	senoor app
	Other: parent surveys, parent committees
Equip families with tools to enhance and extend	FISD will provide parents with tools to support
learning	their child's learning by:
	Maintaining daily communication folders
	2. Posting parent resources on the FISD website
	3. Sharing ideas with parents at parent/teacher
	conferences, newsletters, and at campus-
	family learning events
	4. Encourage family participation in the
	classroom
	5. Sending home CLI reports and report cards
	5. Sending nome CLI reports and report cards

Developing staff skills in evidence-based	FES will strive to meet the needs of families
practices that support families in meeting their	through ongoing development of staff in:
children's learning benchmarks	
	1. Staff development offered at administrator,
	faculty, and department meetings
	2. Early Childhood courses at Reg 16 ESC
Evaluating family engagement efforts and using	FISD will evaluate family engagement efforts
evaluation for continuous improvement	through:
	1. Parent surveys
	2. Parent attendance at campus events